

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 51, Issue 6



St. Patrick's Financial Bonanza

By: Cathie Nason & Melissa Reedy

The week of March 15th, the Student Council teamed up with Mrs. Nason's NGPF grant to create some fun financial learning opportunities for students 7-12. Students who completed various tasks such as wearing green, dressing like a leprechaun, answering finance questions from their teachers, and figuring out riddles, received some ECS cash. The ECS cash could then be turned in at the end of the 2nd day for some \$10 gift cards from various businesses in the area. Our Irish teachers helped with the fun by handing out pots of gold (gold dollars) to students that figured out who they were. We had a teacher rainbow drawing contest, gave out shamrock cookies, Lucky Charms, Pay Day, \$100 Grand, and even pots of lucky clovers! More opportunities to win prizes by answering our finance questions we randomly placed on some of the treats given out.

We would like to thank the following businesses for their generous donations: Villagio, M&T Bank, Cattaraugus County Bank, and McDonalds of Springville.

ECS Caring Closet Now Open

The ECS Caring Closet is now open! Located in room 126, the Closet has clothes, hygiene products, shoes, and many other items available for ECS students to take for free! You can either reach out to Mr. Steger, Elsa Woodarek, any other Caring Closet member, or teacher to schedule a time to "shop" in the Closet. There is also the option to fill out our need-based form, located on the ECS website and email it to ecscaringcloset@ecsny.org to receive a hand-picked bag of supplies. For any questions or concerns send us an email! Come check out the ECS Caring Closet today!



PLEASE NOTE

Budget Hearing
Tuesday, May 11, 2021
 at 6:00 pm in the
 The Ward

SAVE THE DATE

MAY 18th

☆ **1:00-8:00 pm**
 Budget Vote & Board
 Member Election

☆ **8:00 pm** Board of
 Education Meeting
 (HS Cafeteria)

Because there were no
 Emergency Days taken in
 the 2020-2021 school year:

Students will **not** have
 school on:

Friday, May 28, 2021
 and
Friday, June 25, 2021

School will also be
 closed on
Monday, May 31, 2021
 for Memorial Day!

2021-22 BUDGET:

How COVID-19 Has Impacted the Budget

It's hard to fathom, but we have been dealing with the COVID Pandemic for more than a year now. To be sure, the Pandemic has brought many challenges and unknowns. Together, we have been able to work through these tough times and tackle each obstacle as it was presented. Along with all the challenges the Pandemic has thrown at us, many aspects of managing the school were affected, including the budget. Initially, the District was told that we needed to brace for drastic budget cuts. This certainly created many concerns, especially since original estimates would have resulted in a significant deficit. Considering this, we dug into the budget process with a very conservative and austere approach to its creation. Analyzing and scrutinizing revenues and expenditures allowed the District to create a responsible and sound budget.

The budget that the Board of Education assembled accounted for the educational needs of the students, took advantage of the revenue streams afforded to the District, and the tax cap levy falls within the allowable tax levy as provided for by law. Yes, there is an overall increase in the tax levy, but it is not out of the "ordinary" and it is fair. The overall increase in the budget is \$241,413 or 1.83%. Again, I would like to stress that this budget works within the parameters that are allowed. The information outlined in this newsletter, details the 2021-22 Ellicottville Central School proposed budget.

Please keep in mind that the budget

was initially created and adopted by the Board prior to the release of the official NYS budget and final estimates provided to districts across the State. We had to do this, because we simply could not wait, and anticipated, correctly, that state additions would be minimal at best. The good news is that we recently were informed that the NYS Legislature not only restored all the "customary" aid categories, but they also suggested perhaps slight increases in some areas, especially Foundation Aid, the largest and least restricted aid category. Now, do not get overly excited as, we believe, some of the outdated formulas over estimate the amounts the District will actually receive (...and this happens annually). In the end, these "over" statements will be off set by the increase in Foundation Aid. We still need to be conservative in our spending to make sure that things balance throughout the 21-22 school year.

There is also a great deal of discussion and confusion surrounding the federal stimulus funds that will be distributed to districts. We have not yet received these funds, but the estimates that have provided so far, show ECS receiving approximately \$600,000 over four (4) years. We are still learning more about these funds and the parameters of how they can be used. Our understanding is that we will need to dedicate at least 20% of these funds to address "Learning Loss." We also know that we will be required to set aside funds for use in each of the next four (4) school years because we are not permitted to spend it all this year. We

are patiently waiting for more specific final guidance on how we can access and permissible and impermissible use of these funds.

It certainly has been a crazy year. Despite the challenges and unknowns that we have encountered, ECS has remained focused on the education of students, and the proposed 2021-22 budget that is presented in this newsletter will allow the District to continue to provide a solid and strong education for students. Some of the highlights of "new mission critical" items in the budget include:

- The purchase of additional iPads in the elementary that will ensure each child has a 1:1 device required for 21st Century learning.
- The essential rotation of replacing a group of outdated and worn laptops used by MS/HS students.
- Following our sound plan of replacing two "old" leased buses with 2 new buses.

We sincerely believe that this proposed budget is fiscally responsible. It represents a concerted effort to control spending in these difficult times while ensuring the needs of the students are being met.

Bob



Bob Miller
Superintendent of Schools

2021-22 BUDGET: Creating Two Separate Reserve Funds

This year when voting on the school budget, you will also see propositions to create two separate reserve funds:

- **Capital Improvement Reserve Fund (Proposition #2):** This reserve establishes a mechanism that will allow the District to pay the cost of any object or purpose for which bonds may be issued.
- **Transportation Reserve Fund (Proposition #3):** This reserve provides an avenue where the District has access to funds to acquire items such as school busses, school type vans, or similar vehicles for use in the transportation program.

Reserve funds are essentially savings plans for schools and other municipalities. Overall, there several types of reserves that can be established. Each type of reserve must follow guidelines to be established, have funds placed into it, and adhere to rules that govern how these funds can be expended. Establishing reserves demonstrates that a district is systematically planning and saving for capital acquisitions and expenditures and is considered prudent management. Reserves can be used to for planned future expenditures (applied towards a capital project), utilized to help protect the budget against known risks (such as a potential

...Continued on next page

2021-2022 District School Budget Summary

Two Reserve Funds Continued...

lawsuit), or protect the budget against unknown risks (a major ice storm). In addition, establishing and funding allowable reserve funds with a clear purpose can help smooth out spikes in the annual budget and in the real property tax levy. *(Information collected from: Office of the New York State Comptroller-Local Management Guide for Reserves, <http://www.osc.state.ny.us/localgov/pubs/lmg/reservefunds.pdf>)*

While ECS currently has a few reserves for various potential needs, it does not currently have a Capital Improvement Reserve Fund or Transportation Reserve Fund. Setting up and then placing funds into these reserves can be confusing. Voter authorization is required for both the establishment of these reserves and for payments from them. As such, the propositions must include both the maximum amount that can be placed in each reserve as well as the period of time for which the reserves may exist.

You will note that the maximum amount of funds that can be placed into the Capital Improvement Reserve Fund is \$5,000,000 with a “life span” of 10 years, while the maximum amount that can be placed into the Transportation Reserve Fund is \$1,000,000 for a period of 5 years.

It is **IMPORTANT** to point out that you are **NOT** voting to place these large amounts of money into these funds, nor does the District have this amount of money available currently. In fact, the maximum amount allowed in these reserves may never be reached. Funding these (and other) reserves takes place over time. Funds for these reserves may be obtained in a few ways that include (but is not limited to):

- Amounts applied through budgetary appropriations (a line item in a future budget vote).
- Unappropriated fund balance (essentially unspent funds from previous budget years).
- State aid received as reimbursement for expenditures related to the reserve.

The creation of these reserves, along with currently existing reserves will allow ECS flexibilities such as:

- the ability to take advantage of opportunities as they arise, relevant to school district operations, that could result in better efficiencies, facilities/capital improvements, and instruction that are a savings to the taxpayers
- maintain consistent improvements in its education program
- establish a long-term plan for preserving its infrastructure and school buildings

In the end, a properly funded reserve plan will allow ECS to better manage its fiscal affairs prudently over a longer period of time. Establishing Capital Improvement and Transportation Reserve Funds are crucial parts of a comprehensive reserve plan.

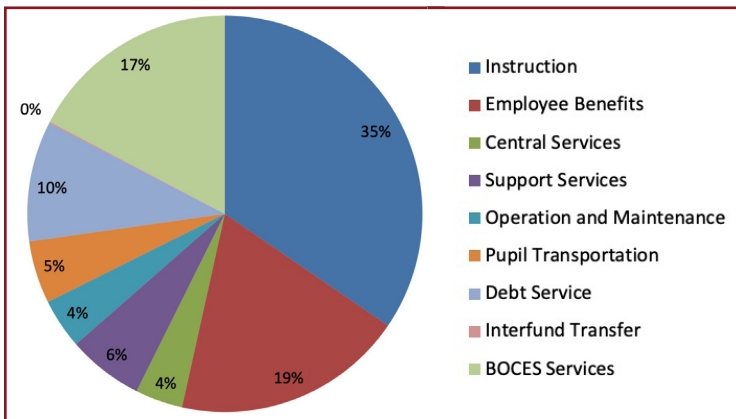
ECS Summary of Estimated Revenues

	2020-21	2021-22
Payment in Lieu of Taxes	5,791.00	5,791.00
Interest & Interest/Penalties on Real Property	13,249.00	15,500.00
Non-Resident Tuition	70,000.00	60,000.00
Other Student Related Fees/Charges	1,000.00	1,000.00
Rental of Real Property	118,000.00	124,000.00
Refund of Prior Year BOCES	90,000.00	135,982.00
Foundation Aid	2,834,273.00	2,834,273.00
Lottery Aid	180,000.00	149,653.00
Excess Aid Costs	125,000.00	43,227.00
Transportation Aid	165,000.00	122,373.00
Building Aid	573,653.00	561,531.00
GAP Elimination	0.00	0.00
BOCES & Special Services	390,000.00	300,000.00
Tuition for Students w/ Disabilities	0.00	0.00
Textbook, Library, & Software	37,943.00	34,400.00
Federal Medicaid Reimbursement	100,000.00	100,000.00
Pandemic Adjustment	-95,283.00	0.00
Federal CARES Restoration	95,283.00	0.00
COVID 19 Supplemental Stimulus (CSSR)	0.00	285,866.00
Total Federal, State & Local Funding	\$4,703,909.00	\$4,773,596.00
Additional Funding		
Appropriated Fund Balance	540,000.00	527,729.00
Real Property Tax Levy	7,972,963.00	8,156,960.00
Total Projected Basic Budget Revenues	\$13,216,872.00	\$13,458,285.00
Appropriation for Public Library	65,000.00	65,000.00
Bus Lease	54,000.00	39,600.00
Total Budget Revenues	\$13,335,872.00	\$13,562,885.00
Total Tax Levy (including all propositions)	8,091,963.00	8,261,560.00

2021-2022 District School Budget Summary

ECS Summary of Estimated Expenditures

	2020-21	2021-22
Instruction	4,749,356.00	4,648,546.00
Employee Benefits	2,410,561.00	2,549,539.00
Central Services	533,203.00	523,696.00
Support Services	812,690.00	833,788.00
Operation and Maintenance	519,161.00	550,059.00
Pupil Transportation	699,055.00	688,134.00
Debt Service	1,355,876.00	1,318,295.00
Interfund Transfer	15,000.00	15,000.00
BOCES Services	2,121,970.00	2,331,228.00
Total Proposed Expenditures	\$13,216,872.00	\$13,458,285.00



BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$2,331,228 (approx. 17%). All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personal services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

BOCES Expenses	2020-21	2021-22
Personnel Services	175,666.00	187,595.00
Public Information	54,609.00	53,271.00
Operation of Plant	22,829.00	22,084.00
Central Services	373,621.00	399,908.00
Instructional incl. Special Education	1,038,754.00	1,235,882.00
CTE Services	281,304.00	258,051.00
Library/Computers/Software	175,187.00	174,437.00
Total BOCES Expenditures	\$2,121,970.00	\$2,331,228.00

INSTRUCTION

35% percent of the budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and some special education costs are included in this section.

Propositions (Voted as separate lines)	2020-21	2021-22
Basic Budget	13,219,872.00	13,458,285.00
Public Library (not asking for an increase)	65,000.00	0.00
Bus Lease (2- 66 passenger buses)	54,000.00	39,600.00
Total Budget Expenditures	13,338,872.00	13,497,885.00

Instruction	2020-21	2021-22
Teaching- Regular Day School	3,884,906.00	3,840,840.00
<i>Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks</i>		
Handicapped Students	524,902.00	468,714.00
<i>Provides for special education classes and related services for the Committee on Special Education</i>		
Curriculum Development	13,500.00	13,500.00
Staff Supervision/ Instruction	307,548.00	306,992.00
<i>Salaries for administration and clerical staff, expenses related to instructional improvement</i>		
Summer School & Drivers Education	18,500.00	18,500.00
Total Instruction Expenditures	\$4,749,356.00	\$4,648,546.00



2021-2022 District School Budget Summary

ECS Summary of Estimated Expenditures

DEBT SERVICE

The District is currently paying for the Middle School/High School renovations and the Multi-Purpose Gym renovations/Roof Repairs. The new capital project, for general renovations, parking lots, and athletic fields will also be added for the 21-22 school year. The debt service portion of the budget is approximately 10%. All capital projects receive approx..65% in Building Aid for the duration of the repayment of the debt.

Debt Service	2020-21	2021-22
Middle School/High School Renovations	544,128.00	42,670.00
Multi-Purpose Gym, Renovations & Roof Repairs	811,748.00	757,025.00
New Capital Project-General Renovations, Parking Lot & Athletic Fields	0.00	518,600.00
Total Debt Services Expenditures	\$1,355,876.00	\$1,318,295.00

CENTRAL SERVICES

This area of the budget provides funds for the business and management operations of the district. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, copiers and district printing costs.

This year central services represents 4% of the total budget.

Central Services	2020-21	2021-22
Board of Education/District Clerk/Meetings	29,719.00	28,136.00
Superintendent's Office	200,656.00	201,322.00
<i>Administration and clerical salaries, supplies and expenses</i>		
Business Office/Audit/Tax Collection	187,628.00	179,189.00
<i>Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills.</i>		
Printing and Mailing	26,500.00	25,750.00
<i>Includes costs of all printing, duplication, and postage</i>		
Legal/Insurance/Dues/Misc	85,200.00	85,799.00
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations</i>		
Property Tax Refunds	3,500.00	3,500.00
<i>Refunds mandated by the Real Property Tax Office due to assessment changes</i>		
Total Central Services Expenditures	\$533,203.00	\$523,696.00

INSTRUCTIONAL SUPPORT SERVICES

Instruction Support Services provide our students with a variety of opportunities and services that will enhance their educational experiences. This area of the budget accounts for 6% and includes interscholastic sports, extra-curricular activities, library, computer technology (including internet connectivity), costs associated with college courses taught by ECS staff, health and guidance services. Instructional Support Services are very important to the academic, physical, emotional and psychological development of our students.

Instructional Support	2020-21	2021-22
Guidance Services	218,785.00	226,041.00
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	11,100.00	11,100.00
<i>Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment</i>		
Computer/Technology/CAI/Networking	176,712.00	189,525.00
<i>Costs associated with technology, supplies, software and support staff</i>		
Health Services	58,729.00	60,541.00
<i>Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office</i>		
Psychological Services	50,674.00	52,575.00
<i>Student testing expenses and supplies, along with the School Psychologist salary</i>		
Extra-Curricular Activities	41,000.00	41,000.00
<i>Salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	255,690.00	253,006.00
<i>Includes coaching salaries, official fees, equipment, fitness room expenses & supplies for all sports programs</i>		
Total Instructional Support Expenditures	\$812,690.00	\$833,788.00



2021-2022 District School Budget Summary

ECS Summary of Estimated Expenditures

EMPLOYEE BENEFITS

The items listed below comprise 19% of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits, Social Security and Worker's Compensation are mandated for all employees. This category also includes unemployment benefits, which increased as a result of the pandemic.

Employee Benefits	2020-21	2021-22
NYS Employees' Retirement System	184,443.00	200,402.00
NYS Teachers' Retirement System	484,000.00	490,000.00
Social Security	452,000.00	470,000.00
Unemployment Insurance	19,925.00	35,000.00
Health Insurance	1,233,278.00	1,315,848.00
Workers' Compensation	36,915.00	38,289.00
Total Employee Benefits Expenditures	\$2,410,561.00	\$2,549,539.00

TRANSPORTATION

The district will expend 5% of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for the Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget.

Transportation	2020-21	2021-22
Salaries	349,997.00	351,766.00
Equipment	42,310.00	11,100.00
Insurance/Utilities/Contractual	42,950.00	43,975.00
<i>Insurance for vehicles and utility expenses for the bus garage</i>		
Contract Transportation	10,000.00	10,000.00
Supplies	43,500.00	43,500.00
<i>Includes parts for repairs and supplies for bus garage maintenance</i>		
Fuel/Oil/Tires	77,500.00	77,500.00
Bus Lease (10 buses)	132,798.00	150,293.00
Total Transportation Expenditures	\$699,055.00	\$688,134.00

OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 4% of the budget is committed to staff salaries, utility costs, contractual services, supplies, equipment and materials for general maintenance/repair of facilities.

Operation & Maintenance	2020-21	2021-22
Salaries	265,107.00	297,805.00
Equipment	18,254.00	16,504.00
Contract Expenses/Repairs	43,200.00	51,750.00
Supplies	72,600.00	64,000.00
Utilities	120,000.00	120,000.00
Total Operations and Maintenance Expenditures	\$519,161.00	\$550,059.00

EXPLANATION OF THREE PART BUDGET PRESENTATION

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. It also includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district; lease expenditures; costs resulting from judgments in tax certiorari proceedings; awards from court judgments; administrative orders and settled claims; cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings; all expenses associated with custodial and maintenance salaries; and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spends a majority of their time performing teaching duties, and all transportation operating expenses.

2021-2022 District School Budget Summary

Proposed Budget

	Budget Components			2020-21	2021-22	Increase/ (Decrease) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	28,136			29,719	28,136	(1,583)
Central Administration	201,322			200,656	201,322	666
Finance	179,189			187,627	179,189	(8,438)
Legal/Personnel/Public Info	260,866			250,275	260,866	10,591
Central Services-Operation of Plant	265,850	571,298		800,440	837,148	36,708
Central Printing	25,750			26,500	25,750	(750)
Insurance/Refunds/Dues/Unclassified	65,802	3,500		68,700	69,302	602
BOCES Central Data/Admin/Capital	134,058			135,091	134,058	(1,033)
TOTAL GENERAL SUPPORT	\$1,160,973	\$574,798	\$0	\$1,699,008	\$1,735,771	\$36,763
INSTRUCTION AND INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/Inservice	313,182			313,739	313,182	(557)
Staff Development			125,207	117,192	125,207	8,015
Instructional Program-Teaching			5,695,590	5,607,005	5,695,590	88,585
Instructional Program - Media/Tech			353,357	344,003	353,357	9,354
Guidance/Health/Psychological			360,859	349,398	360,859	11,461
Co-Curricular/Interscholastic Activities			302,506	305,190	302,506	(2,684)
TOTAL INSTRUCTIONAL SUPPORT	\$313,182	\$0	\$6,837,519	\$7,036,527	\$7,150,701	\$114,174
STUDENT TRANSPORTATION						
District Transportation (incl. BOCES)		0	688,979	699,900	688,979	44,500
TOTAL STUDENT TRANSPORTATION	0	0	\$688,979	\$699,900	\$688,979	(\$10,921)
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	53,900		436,100	484,000	490,000	6,000
NYS Employee Retirement System	22,044	4,008	174,350	184,443	200,402	15,959
Social Security	51,700	9,400	408,900	470,000	470,000	0
Worker's Compensation	4,212	4,595	29,482	36,915	38,289	1,374
Unemployment Insurance	14,700		20,300	5,000	35,000	30,000
Health Benefits	144,744	26,305	1,144,799	1,230,203	1,315,848	85,645
TOTAL EMPLOYEE BENEFITS	\$291,300	\$44,308	\$2,213,931	\$2,410,561	\$2,549,539	\$138,978
TRANSFER TO OTHER FUNDS						
TRANSFER TO OTHER FUNDS			15,000	15,000	15,000	0
TOTAL TRANSFER TO OTHER FUNDS	0	0	\$15,000	\$15,000	\$15,000	\$0
DEBT SERVICE						
Multipurpose Gym		757,025		811,748	757,025	(54,723)
MS/HS renovation & construction		42,670		544,128	42,670	(501,458)
New Capital Project- General Renovations, Parking Lot & Athletic Fields		518,600		0	518,600	518,600
TOTAL DEBT SERVICE		\$1,318,295		\$1,355,876	\$1,318,295	(\$37,581)
TOTAL PROPOSED BUDGET	\$1,765,455	\$1,937,401	\$9,755,429	\$13,216,872	\$13,458,285	\$241,413

2021-2022 District School Budget Summary

The following propositions will be voted on:

BASIC BUDGET - PROPOSITION #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$13,458,285** for the 2021/2022 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

CAPITAL IMPROVEMENTS RESERVE FUND - PROPOSITION #2

Resolved: that the Board of Education (the “Board”) of the Ellicottville Central School District, Cattaraugus County, New York (the “District”) is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the “Fund”); that the Fund shall be known as the “Capital Improvements Reserve Fund, 2021” of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration and improvement of buildings, facilities, sites and real property by the District, or the District’s share of the cost of any capital improvements project undertaken by a Board of Cooperative Educational Services (“BOCES”) of which the District is (or may become) a component district, including, in all cases, the acquisition of necessary furnishings, equipment, machinery and apparatus; that the ultimate amount of such Fund shall be not greater than \$5,000,000.00 (plus interest earned thereon); that the probable term of such Fund shall be not longer than ten (10) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (a) amounts applied thereto from budgetary appropriations of the District; (b) unappropriated fund balance of the District; (c) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such improvements were financed in whole or in part from the Fund); (d) proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law; (e) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

TRANSPORTATION RESERVE FUND - PROPOSITION #3

Resolved: that the Board of Education (the “Board”) of the Ellicottville Central School District, Cattaraugus County, New York (the “District”) is hereby authorized to establish a new capital reserve fund (the “Fund”) for the acquisition of various school buses, school bus-type vans/minivans, and similar vehicles (and related equipment) for use in the transportation program of the District, all pursuant to Section 3651 of the Education Law of the State of New York; that the Fund shall be known as the “Transportation Reserve Fund, 2021”; that the ultimate amount of the Fund shall be not greater than \$1,000,000.00 (plus interest earned thereon); that the probable term of the Fund shall be not longer than five (5) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (a) amounts applied thereto from budgetary appropriations of the District; (b) unappropriated fund balance of the District; (c) to the extent specifically directed by the Board, State aid received as reimbursement for transportation-related expenditures by the District (whether or not such expenditures were financed in whole or in part from the Fund); (d) proceeds from the sale of real or personal property owned by the District, if permitted by law and if directed by the Board; and (e) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

SCHOOL BUS LEASE - PROPOSITION #4

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$39,600 to lease 2 (two) 66 passenger school buses for each of the next five years (five annual payments) commencing with the 2021/2022 school year.

The Board Member election will be determined by write in candidate. A sample of the ballot is below.

BOARD OF EDUCATION MEMBER ELECTION VOTING

The candidate receiving the highest number of write-in votes will serve a five-year term, beginning on May 18, 2021 and expiring on June 30, 2026.

_____ (Write-in Candidate, PLEASE PRINT)



Detailed Budget Statement

The Board of Education of this District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2021-2022 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request, to residents within the District during the period of seven days before the budget hearing and/or fourteen days immediately preceding the Annual District Vote, and may be obtained by any resident in the District, during the hours of 8:00 a.m. to 3:30 p.m. prevailing time on or after May 4, 2021, exclusive of Saturdays, Sundays and holidays, and in the Business Office.

Budget Copies

Copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 18, 2021 vote. Office hours are Monday-Friday (8:00 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Absentee Ballots

Applications for absentee ballots for the Annual District Vote may be applied for during school business hours (7:30 am – 4:00 pm) at the Office of the Clerk of the District beginning April 21, 2021, except for Saturdays, Sundays and Holidays. Complete applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots have been issued will be available in the Office of the District Clerk on each of the five business days prior to the Annual District Vote (except Saturdays, Sundays and Holidays), and such list will also be posted at the polling places for the Annual District Vote.



Sidewalk Accounting

Taking the Lesson Outdoors for Class

By: Cathie Nason

Who wants to sit inside on a beautiful spring day? Mrs. Nason and her Accounting class didn't! We saved ink, paper, and our eye strain from the computer and went outside to do some sidewalk Accounting. Students were given various accounts that they had to use to create an Income Statement and a Balance Sheet. They were able to work with partners to write their financial statements on the sidewalk. The students that were at home that day got to join in via Teams conference on Mrs. Nason's laptop.



YEARBOOK NEWS

- Old yearbooks are available for purchase, as long as supplies last. The 2020 yearbook is \$50. Books from previous years are \$10. Contact Mrs. Bauer (cbauer@ecsny.org) for more details.
- COVID is hitting yearbook hard. This year's book will be smaller than previous years. There will NOT be an elementary book this year, only one book PreK-12. The cost of the book is \$40. There will be less books available this year as well so, if you want one, you will need to reserve one. You must put at least \$10 down to reserve one. Contact Mrs. Bauer for details.

ECS Winter Sports Report



Boys Basketball wins Section 6, Class C-2 Championship!

BOYS' VARSITY BASKETBALL

By: Coach McCann

The Boys Varsity Basketball completed something that had not been done at ECS since 2003, and that was win a Section 6 Championship! On March 26, the Eagles went into Randolph and defeated the Cardinals by a score of 40-38 to win the Sectional Title. The team finished the season with an overall record of 15-2. In CCAA East 2 play, the Eagles finished with a perfect 10-0 record. With another undefeated league season, the Eagles have now won 38 straight games in East 2 play, dating back to the 2017-2018 season! This year's team featured 9 seniors: Leif Jimerson, Ryan Dekay, Jamison Caldwell, Clayton Rowland, Wyatt Chudy, Brett Kryniski, Braedyn Palmatier, Hunter Bomberry, and Harrison Newark. Underclassmen on the team included Juniors Lucas Marsh, Logan Grinols, and Sophomore Gavin Dietrich. Throughout this COVID-19 shortened season, the team endured many difficult situations, and managed to improve on both ends of the court. While some games were won with tremendous offensive outputs, one constant with this team was defensive effort. For the season, the Eagles held opponents to an average of 41 points scored per game. This was evident in the Sectional Championship game, where despite scoring a season low in points, the Eagles were able to prevail with a final stop on the defensive end. No matter what the situation, this team fought hard and played with passion in every game this season. We should be very proud of these young men!

While the team had great success in capturing both League and Sectional Championships, there were also individual accomplishments as well. For his efforts on both ends of the court, Clayton Rowland was named the CCAA East 2 Player of the Year, an award chosen by other league coaches. Clayton was also named a 2nd Team Olean Times Herald Big 30 All-Star. Leif Jimerson also received some impressive accolades this



season. Leif was selected as a 1st Team CCAA East 2 All-Star. In addition to that honor, Leif was selected as a 3rd Team Big 30 All-Star. Wyatt Chudy was named a 2nd Team CCAA East 2 All-Star this season. Teammate Logan Grinols joined Wyatt as a 2nd Team All-Star. We are certainly proud of the individual and team accomplishments of this team. Thank you boys for a season that we won't soon forget!

BOYS' JV BASKETBALL

By: Coach Gelen

With a shortened season the Ellicottville Eagles JV Boys' basketball team played 12 games this season, and it was a very successful one. The JV Boys' Eagles finished with a record of 11-1, with their only loss coming in the second game of the season to Randolph. The progress that the team made from the prior year was very evident, and the hard work that they players put in paid off immensely. Great season Eagles! We look forward to seeing what you do in future years! The boys on the JV Boys' Basketball team this year were: Carter Smith, Yahir Velazquez-Garcia, Zac Clark, Brad John, Christian Swaley, Owen Chudy, Chris Calarco, Braylon Wyatt, Caedon Wyatt, Jaxon Czaplak, and Liam Jimerson.

BOYS' MODIFIED BASKETBALL

By: Coach Keenan

The Boy's Modified Basketball team completed its COVID shortened season with all players showing improvement from the first day until the last. The team was a blended team of 8th and 7th

graders. The 8th grade boys were Ryan Metger and Ryan Norton. These were the only returning players from last year and I appreciated their guidance with the rest of the team. The 7th graders consisted of; Grady Byroads, Parker John, Camden Palmatier, Adrian Taylor, Hunter Woodarek, and Talyn Wyatt.

I wish the 8th graders the best of luck if they wish to continue playing at the Junior Varsity level next year, and I hope to see the 7th graders return next year. I hope all of these boys work during the off season to continue to improve on their individual skill sets.

I would also like to say thank you to Mr. Dave McCann (Athletic Director) for working so hard to get these boys the season that we did have, I know that it wasn't easy, and it was greatly appreciated!

GIRLS' VARSITY BASKETBALL

By: Coach Cole

The Lady Eagles finished up their 2021 Basketball season with a loss in a playoff game to Frewsburg. The Eagles finished the season with an overall record of 11-4 and a league record of 7-1, making our Lady Eagles league champions! The team was coached by Chelsea Cole, Chris Kennan, and Tracy Stokes. The team included four seniors, Jill Tomsick, Courtney Sexton, Jenna Hadley, and Bri Freaney; we would like to thank them for their time and effort they put forth into this basketball season! We had four Juniors, Emilee Ruiz, Harley Ficek, Carly Neumann, and Marissa Clark.

...Continued on next page

Children and Broken Bones

How can I tell if my child has broken a bone?

Although the term fracture may sound serious, it is just another name for a broken bone. As you probably remember from your own childhood, fractures are very common. In fact, they are the fourth most common injury among children under age six. Falls cause most of the fractures in this age group, but the most serious bone breaks usually result from car crashes. A broken bone in a child is different from one in an adult, because young bones are more flexible and have a thicker covering, which makes them better able to absorb shock. Children's fractures rarely require surgical repair. They usually just need to be kept free of movement, most often through the use of a molded cast.



Types of Fractures: Most youngsters, broken bones are either “greenstick” fractures, in which the bone bends like green wood and breaks only on one side, or “torus” fractures, in which the bone is buckled, twisted, and weakened but not completely broken. A “bend” fracture refers to a bone that is bent but not broken, and is also relatively common among youngsters. “Complete” fractures, in which the bone breaks all the way through, also occur in young children. Because your child's bones are still growing, he is vulnerable to an additional type of fracture that does not occur in adults. This involves damage to the growth plates at the ends of the bones, which regulate future growth. If this part of the bone does not heal properly after the fracture, the bone may grow at an angle or more slowly than the other bones in the body. Unfortunately, the impact on the bone's growth may not be visible for a year or more after the injury, so these fractures must be followed carefully by the pediatrician for twelve to eighteen months to make sure no growth damage has occurred. Fractures that involve injury to the growth plate sometimes need surgery to minimize the risk of future growth problems. Fractures around the elbow often cause the arm to heal abnormally, resulting in a crooked position. Many require surgery to minimize this risk. Children with fractures near the elbow may be referred to an orthopedic specialist. Fractures also are classified as “non-displaced,” when the broken ends are still in proper position, or “displaced,” when the ends are separated or out of alignment. In an “open” or “compound” fracture, the bone sticks through the skin. If the skin is intact, the fracture is “closed.”

Signs and Symptoms: It's not always easy to tell when a bone is broken, especially if your child is too young to describe what he's feeling. Ordinarily with a fracture, you will see swelling and your child will clearly be in pain and unable—or unwilling—to move the injured limb. However, just because your child can move the bone doesn't necessarily rule out a fracture. Anytime you suspect a fracture, notify your pediatrician immediately.

Home Treatment: Until your child can be seen in the pediatrician's office, emergency room, or urgent care center, use an improvised sling or rolled-up newspaper or magazine as a splint to protect the injury from unnecessary movement. Don't give the child anything by mouth to drink or to relieve pain without first consulting the doctor, but if yours is an older child, you can use a cold pack or a cold towel, placed on the injury site, to decrease pain. Extreme cold can cause injury to the delicate skin of babies and toddlers, so do not use ice with children this young. If your child has broken his leg, do not try to move him yourself. Call 911 for an ambulance; let the paramedics supervise his transportation and make the child as comfortable as possible. If part of the injury is open and bleeding, or if bone is protruding through the skin, place firm pressure on the wound; then cover it with clean (preferably sterile) gauze. Do not try to put the bone back underneath the skin. After this injury has been treated, be alert to any fever, which may indicate that the wound has become infected.

*Last Updated 11/21/2015 Source **Caring for Your Baby and Young Child: Birth to Age 5** (Copyright © 2009 American Academy of Pediatrics) The information contained on this Web site should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.*

ECS Winter Sports Con't...

We had two Sophomore's, Ryah Quinn and Allison Rowland. We also had one Freshman, Dalayla Alexander.

Several individuals accomplishments were recognized at the end of the season. Dalayla Alexander was named CCAA East 2 Player of The Year! Emilee Ruiz was named CCAA East 2 First Team Allstar. Allison Rowland was named CCAA East 2 Second Team All Star. Congratulations, Ladies!

The Lady Eagles will return a large portion of their roster next year and look forward to making improvements heading into the future!

GIRLS' JV BASKETBALL

By: Coach Stokes

The JV Girls Basketball team had a great season; our record was 8-4. The girls came to each practice and game playing like it could be their last one. We didn't know if our season would be cut short. The girls made it through and worked hard every day. Despite the short season, the girls improved immensely as a team and individually. Members of the team included: 10th grader Katie Krotz. 9th graders Kayleigh Carson, Gracie Conklin, Gwen DeChane, Keelin Finn, Cora Norton, and Madison Potter. 8th graders Addison John, Natalee Leiper, Courtney Marsh and Hailey Rzucek. Thank you for a great season!

GIRLS' MODIFIED BASKETBALL

By: Coach Eddy

The Girl's Modified Basketball team had a successful season with a record of 3-1. We defeated Portville, Salamanca, and Allegany-Limestone. Our only loss was to Olean by 5 points. This group of girl's are very talented and play well together. They scored 123 points in 4 games, which is very impressive as they are all 7th graders. Members of this year's team include, Olivia Tighe, Emma Kaminski, Teaghan Finn, Ande Northrup, Drew Ficek, Lanie Wilson, Kalyn Crowley, Jordan O'Connell, Brogan Howard, Daliana Velazquez-Garcia, and Makayla Potter. Congratulations on a great season ladies!

Ellicottville Central School
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